

# Home School Agreement

June 2021 - Sept 2023

Nominated Member of Leadership Staff Responsible for the policy: Libby Fidock

Designated Safeguarding Leads: Libby Fidock, Simon Page (DDSL), Hannah Penning (DDSL), Charlotte Gunning (DDSL)

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Reviewed and staff changed: September 2022

Date of next full review: Sept 2023

## **Home School Agreement**

**For (child's name)**

### **Values and Ethos**

Our highly creative Primary Years curriculum provides pupils with experiences encouraging a life-long love of learning. Through imaginative learning and teaching, our pupils are challenged to think outside the box, have a fearless approach to making mistakes and take their own learning in exciting directions. Aiming high in everything we do sits at the heart of life inside our classrooms. We work with our pupils to build a strong work ethic and to set the bar high, in terms of drive and ambition.

As pupils progress, they build up and harness a range of skills for life. Our children take risks with learning, build on exciting knowledge and understanding, develop outstanding communication, are discerning in their research, and present with confidence, good humour and flair. In our academy these are the cornerstones of our IB PYP curriculum and practice.

### **The school will:**

- Provide a safe and happy environment where all children are valued, respected and listened to
- Provide excellent teaching and an engaging curriculum to meet the needs of all children
- Provide as much support as we can to help your child meet their full potential
- Provide opportunities for your child to practise what they have learnt in school at home
- Share the progress of your child, through books being sent home, reports and parent consultation meetings
- Support your child to develop a moral and ethical compass for life enabling them to grow up to be the best person they can be through a values-based education philosophy
- Achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility
- Teach your child to develop a positive attitude to others, regardless age, disability, gender reassignment, race, religion or belief, sex, marriage or civil partnership, pregnancy and maternity
- Provide information to you about our school, including relevant policies, meetings, workshops, and events by keeping our website up-to-date,

emailing a weekly bulletin and updating an annual calendar of events at regular intervals

**The family will:**

- Ensure that my child goes to school regularly, on time and properly equipped, with clothing and belongings labeled
- Make the school aware of any concerns or problems that might affect my child's work or behaviour
- support the academy's values-based education philosophy by encouraging my child to develop a positive attitude towards every member of our community and beyond
- regularly read information on the website and weekly newsletters so that I am kept-up-to-date with important details of relevant policies, meetings, events and information about my child.
- Support my child in homework and other opportunities for home-learning
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning,

**The child will:**

- follow the academy's values-based education philosophy by respecting and empathising with others
- Be respectful towards others and behave in a safe and responsible way
- Reflect on my behaviour and learning and learn from all experiences
- Be kind, helpful and forgiving
- Tell a member of staff if I am worried or unhappy
- Take good care of the building, equipment and school grounds