How to help your child when reading at home.

Concentrate on reading quality - is isn't about reading lots!



Don't worry too much about the 'what' and 'how' of reading each day. Books are great - but leaflets, comics,recipes and instructions on a webpage can be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is! Hearing your child read is different to teaching them to read. Hearing your child read will help them develop fluency and confidence.

Ask your child lots of questions.



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'wh' questions, such as Who? What? When? Where? Why? Try them when talking about books; for example, 'Why do you think Harry is feeling like that?'

Ask your child to make predictions about what they have read



Start with the front cover. What do you think the book is going to be about? If you are reading a longer book - ask the child to predict what might happen at the end. Ask them to think about the main character - why do you think this might happen - what clue is in the text?

Decode and understand new words.



If your child comes across a new word the first thing to do is to decode it. Break it down (segment) and read all the segments together (blend) For example, helicopter could be segmented into its syllables, hel - i- cop-ter. Talk about what new words mean. Perhaps after reading, go back and find those new words to see if they can recall them?

Ask your child to summarise what they have read.



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'Can you remember all the things that happened on the bear hunt?'

Be a reading role model.



Make books a part of the family. Encourage your child to share them with a relative of friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today, what would we feed him?'

Maintain the motivation to read.



Talk about the joy of reading whenever you can. You child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'You choose your favourite story for bedtime tonight.'

How to help when listening to a child read.

Concentrate on reading quality - is isn't about reading lots!



Hearing a child read is different to teaching them to read. Hearing your child read will help them develop fluency and confidence. Support the child to decode words. Encourage them to use their knowledge of phonics to segment and then blend the sounds to make a word. If the word is a tricky word - don't ask them to decode, just tell them. Recap tricky words once you have finished reading to help with recall.

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Other question you might ask:

- Have you read any books like this before?
- What are the main characters called?
- Where is the book set?
- Did you like the book? Why?
- What part of the book did you like the best?
- How do you think the character is feeling...how do you know this?