Core Texts



	Who We Are	Where We Are in Place and Time	How the World Works	How We Organise Ourselves	Sharing the Planet	How We Express Ourselves
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Who We Are



Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

RECEPTION

YEAR ONE

YEAR TWO

YEAR THREE

EAR FOUR

YEAR FIVE

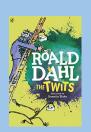


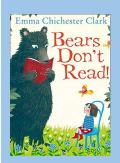




















Where We Are in Place and Time



Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

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YEAR ONE

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YEAR THREE

YEAR FOUR

YEAR FIVE

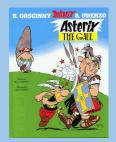






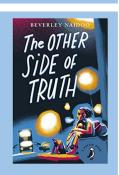












How the World Works



Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment

YEAR ONE **RECEPTION YEAR TWO** YEAR THREE **YEAR FOUR YEAR FIVE YEAR SIX** UNNE Science in a Flash TIM The Three Ted Hughes the Iron THE Wai GREAT ESCAPE FROM POMPEII Ted Hughes OLIVER JEFFERS

How We Organise Ourselves



Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

YEAR FOUR RECEPTION YEAR ONE YEAR TWO YEAR THREE **YEAR FIVE YEAR SIX** CATHERINE JOHNSON THE RAILWAY CHILDREN A Bear Called Paddington FREEDOM

Sharing the Planet



Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

RECEPTION

YEAR ONE

YEAR TWO

YEAR THREE

YEAR FOUR

YEAR FIVE







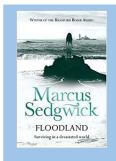
















How We Express Ourselves



Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

RECEPTION

YEAR ONE

YEAR TWO

YEAR THREE

YEAR FOUR

YEAR FIVE

















